

Big Nursery – WC 06.01.25 & 13.01.25

Our rhyme of the week is:

**When Goldilocks went to the House
of the Bears**



When Goldilocks went to the house of the bears,
Oh what did her two eyes see?
A bowl (chair / bed) that was huge,
A bowl (chair / bed) that was small,
A bowl (chair / bed) that was tiny and that was all,
She counted them: one, two, three.

(Repeat the verse again using chair and bed)

What to do at home together:

- Make porridge together (or any other food like rice, breakfast cereal) to fill large, medium and small bowls.
- Hunt and count objects around the home. Can children find small, medium and big objects? Can they organise them according to their size?
- Watch the video below and sing along to the song.

<https://www.youtube.com/watch?v=aNxPtZhLiVA>

Little Nursery – WC 06.01.25 & 13.01.25

Our rhyme of the week is:

Put Your Coat On

Put your coat on, put your coat on
And make yourself nice and cosy
Put your coat on, put your coat on
And come along out to play

Put your hat on, put your hat on
Make your head nice and cosy,
Put your hat on, put your hat on
And come along out to play.

What to do at home together:

Extend this by adding:

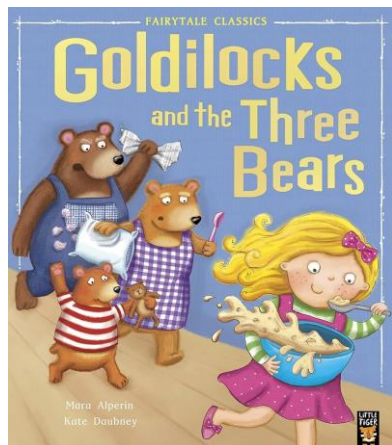
- Put your gloves on, put your gloves on
And make your hands nice and cosy...
- Put your scarf on, put your scarf on
And make your neck nice and cosy...
- See if you identify some features of the weather together.
Is today cold, windy, rainy, snowy, cloudy, sunny...?
- Watch the video below and sing along to the song.

<https://www.youtube.com/watch?v=25zP9WkbwQI>



Big Nursery – WC 06.01.25 & 13.01.25

Our book of the fortnight is: *Goldilocks and the Three Bears*, By various authors



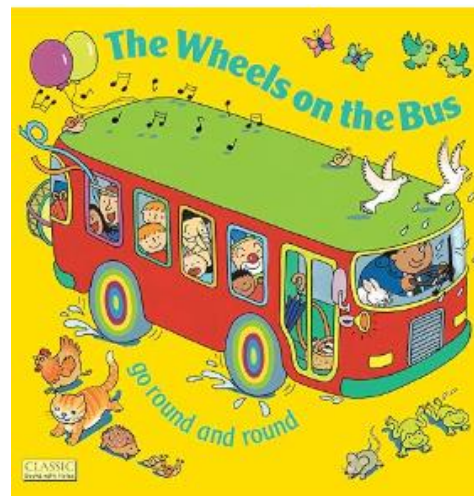
This book helps children understand repetition, emotions and stranger danger. It helps children question the behaviour of Goldilocks going into an unknown house. It supports the children's mathematical development and understanding of size and organising by size.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Little Nursery - 06.01.25 & 13.01.25

Our book of the fortnight is: *The Wheels on the Bus* by Annie Kubler

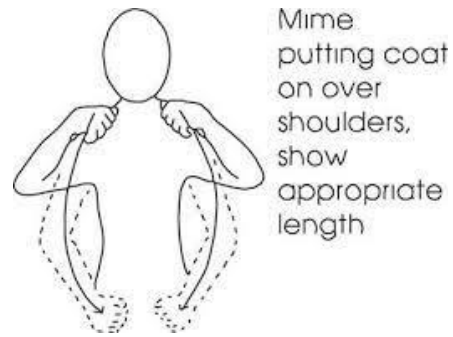


This book supports children's language development through repetition, rhyme and naming people, their typical actions and vehicle parts.

How to get the most out of reading to young children:

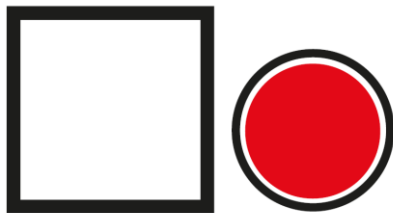
- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

Our Makaton signs of the fortnight are:

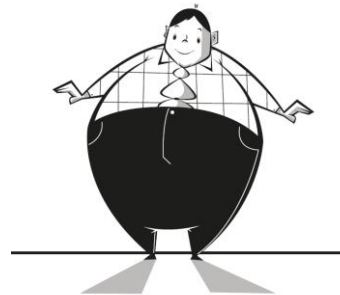


(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Next to



Fat

Our Right of the fortnight is:



Over the next two weeks, we will be exploring children's right to health, water, food and a safe environment. The children will be exploring their right to the best possible health through a variety of activities such as looking at dressing up warm to venture outside. The children will be discussing how the environment is changing over the cold period and how to keep safe.

Article 24

Article 24 of the UNCRC says that healthcare for children and young people should be as good as possible, and also goes further than this by saying children and young people have the right to be both physically and mentally fulfilled.

Children have the right to life.

Governments should make sure that children develop and grow healthily and should protect them from things which could hurt them.